

DEPARTMENT OF HISTORY

NATIONAL COLLEGE(AUTONOMOUS)

Nationally Reaccredited at “A+” Level by NAAC

(with CGPA of 3.61 on 4.00 scale)

College with Potential for Excellence

TIRUCHIRAPALLI – 620 001.

(Affiliated to Bharathidasan University)



Since 1919

SYLLABUS

B.A. HISTORY

UNDER CHOICE BASED CREDIT SYSTEM

(For Candidates admitted from the academic year **2022-2023** onwards)

NATIONAL COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI

DEPARTMENT OF HISTORY

VISION

1. To create students who can comprehend history and equip them with insightful knowledge.
2. To help students acquire employability skills and intellectual curiosity through teaching and research.
3. To transform youth potential into builders of our Nation by critically analyzing history.

MISSION

1. To make the students realize the importance of Freedom struggle and Indian values
2. To engage the students in understanding the historical social fabric of our society.
3. To emphasize among the students the importance of employment and research.

PROGRAMME EDUCATIONAL OBJECTIVES [PEO's]

1. Graduates will be able to impart value oriented history to the society in general.
2. Graduates will be able to accomplish their life goals with ethical standards.
3. Graduates will be able to accommodate themselves in our pluralistic society.

PROGRAMME OUTCOMES [PO's]

1. Graduates will be able to learn the fundamental tenets of Indian Culture and compare its relevance in the contemporary times.
2. Graduates will be able to analyze the International Relations and Public Administration in both public and private enterprise organizational setup.
3. Graduates will be able to improve their competency and employability skills to crack UPSC or State competitive examinations.
4. Graduates will be able to reciprocate the ideals of our nation to forthcoming generation through Teaching or Research phenomenon.
5. Graduates will be able to understand their accountability in a society also by giving respect to the dignity of an individual.

PROGRAMME SPECIFIC OUTCOMES [PSO's]

1. Students will be able to understand the importance of historical sources and evidence for the writing of history.
2. Students will be able to acquire historical knowledge in local, regional, national and global level.
3. Students will be able to explore the Indian Constitution and the evolution of local bodies.
4. Students will be able to examine various fields like Archaeology, Paleography and Numismatics to enhance experimentation and research.
5. Students will be able to explore on the Freedom Movements of Asia and European countries.
6. Students will be able to critically analyze the Socio economic aspects of Indian History.
7. Students will be equipped with the knowledge of governance and working nature of various political institutions around the world.
8. Students will be able to accomplish in their professional career with morality and values.

DEPARTMENT OF HISTORY

SEM	PART	COURSE	COURSE CODE	COURSE TITLE	HRS/WK	CDT
I	I	LC-I	U22T1/S1/H1	LANGUAGE COURSE I	6	3
	II	ELC-I	U22E1	ENGLISH I	6	3
	III	CC-I	U22HY1	HISTORY OF INDIA UPTO 711 C.E.	6	5
		CC-II	U22HY2	HISTORY OF TAMILNADU UPTO 1800 C.E.	5	5
		AC-I	U22AHY1	ARCHAEOLOGY	5	3
IV	ES	U22ES	ENVIRONMENTAL STUDIES	2	2	
TOTAL					30	21
II	I	LC-II	U22T2/S2/H2	LANGUAGE COURSE II	6	3
	II	ELC-II	U22E2	ENGLISH II	4	2
	II	CE-I	U22CE1	COMMUNICATIVE ENGLISH -I	2	1
	III	CC-III	U22HY3	HISTORY OF INDIA FROM 712 C.E. TO 1707 C.E.	5	5
		AC-II	U22AHY2	MODERN GOVERNMENTS I	6	3
		AC-III	U22AHY3	INDIAN CONSTITUTION	5	3
IV	SBE-I	U22SBE1	OFFICE AUTOMATION	2	2	
TOTAL					30	19
III	I	LC-III	U22T3/S3/H3	LANGUAGE COURSE III	6	3
	II	ELC-III	U22E3	ENGLISH III	6	3
	III	CC-IV	U22HY4	HISTORY OF INDIA FROM 1708 C.E. TO 1857 C.E.	4	4
		CC-V	U22HY5	HISTORY OF TAMILNADU FROM 1801 C.E. TO 2010 C.E.	5	5
		AC-IV	U22AHY4	MODERN GOVERNMENTS II	5	3
	IV	SBE-II	U22SBE2	DESKTOP PUBLISHING	2	2
SBE-III		U22SBE3	OFFICE AUTOMATION AND DESKTOP PUBLISHING LAB	2	2	
TOTAL					30	22
IV	I	LC-IV	U22T1/S1/H1	LANGUAGE COURSE IV	6	3
	II	ELC-IV	U22E4	ENGLISH IV	4	2
	II	CE-II	U22CE2	COMMUNICATIVE ENGLISH -II	2	1
	III	CCVI	U22HY6	HISTORY OF INDIA FROM 1858 C.E. TO 1947 C.E.	4	4
		AC-V	U22AHY5	PUBLIC ADMINISTRATION IN INDIA	5	3
		AC-VI	U22AHY6	TOURISM AND TRAVEL MANAGEMENT	5	3
	IV	NME I	U22NME1	FREEDOM STRUGGLE IN INDIA	2	2
VE		U22VE	VALUE EDUCATION	2	2	
TOTAL					30	20
V	III	CC-VII	U22HY7	HISTORY OF INDIA FROM 1948 C.E. TO 2010 C.E.	5	5
		CC-VIII	U22HY8	HISTORY OF WORLD UPTO 1452 C.E.	5	5
		EC-I	U22HY9E	ECONOMIC HISTORY OF INDIA	5	4
		EC-II	U22HY10E	JOURNALISM	5	4
		CC-IX	U22HY11	HISTORY OF EUROPE FROM 1453 C.E. TO 1788 C.E.	5	5
	IV	NME-II	U22NME2	WORKING OF INDIAN CONSTITUTION	3	2
SS		U22SS	SOFT SKILLS	2	2	
TOTAL					30	27
VI	III	CC-X	U22HY12	HISTORIOGRAPHY	6	6
		CC-XI	U22HY13	HISTORY OF EUROPE FROM 1789 C.E. TO 1945 C.E.	6	6
		CC-XII	U22HY14	NATIONALISM IN ASIA IN THE 20 TH CENTURY	6	6
		CC-XIII	U22HY15	HISTORY OF SCIENCE AND TECHNOLOGY	6	6
		EC-III	U22HY16E	HUMAN RIGHTS	5	4
	V	GS	U22GS	GENDER STUDIES	1	1
EA		-	EXTENSION ACTIVITY	-	1	
TOTAL					30	30

Semester – I

Hours / Week - 5

Code: U22HY1

Credits-5

CORE COURSE I – (CC - I)

HISTORY OF INDIA UPTO 711 CE

GENERAL OBJECTIVES:

1. To understand the impact of Indian geography on Indian History.
2. To recall the prehistoric and Proto Indian civilization and its culture.
3. To know the concept of Veda, Dhamma and Upanishads.
4. To analyze the Ancient India's Political system, Social and Economic life.
5. To review the growth of Science, Art and Architecture in the past.

COURSE OUTCOMES		Knowledge Level
CO1	Compare the Archaeological Evidences and chronology of history of ancient India.	K3
CO2	Know the concept of Veda, Dhamma and Upanishads.	K1
CO3	Understand the Nature of Society which has evolved, after kingdoms, dynasties and empires.	K1 & K2
CO4	Contrast the changes by analyzing and understanding the ancient state system to modern state system.	K3
CO5	Evaluate the emergence of New Faiths and its philosophical ideals.	K4

UNIT I: PRE-HISTORY AND PROTO-HISTORY

Geographical factors and their influence on History- Sources of Study - Paleolithic, Mesolithic, Neolithic and Chalcolithic periods- Harappa Civilization – Extent, characteristics, decline, survival and significance.

UNIT II: VEDIC AGE AND RISE OF NEW RELIGIONS

Vedic Period: Religious and philosophic literature; Transformation from Rig Vedic period to the later Vedic period; Political, social and economic life. Mahajanapadas, Spread of Jainism and Buddhism; Rise of Magadha and Nandas. Iranian and Macedonian invasions and their impact.

UNIT III: MAURYAN PERIOD AND TAMIL COUNTRY

Mauryan Empire, Chandragupta, Kautilya and Arthashastra; Bindusara, Ashoka; Concept of Dharma; Major Rock Edicts; Kharavela, Tamil States of the Sangam Age; Buddhist centres; Sangam literature and Culture; Mauryan and Sangam Administration, Art and architecture.

UNIT IV: POST MAURYAN PERIOD AND GUPTA AGE

The Satavahanas, Sungas and Kanvas- Indo-Greeks-Menander, Sakas-Rudradaman, Kushanas-Kanishka – Mahayanism, The Age of Guptas: Polity and administration, art and architecture. Nalanda, Vikramshila and Vallabhi Universities.

UNIT V: REGIONAL STATES AND THE RISE OF BHAKTI MOVEMENT

The Kadambas-Mayurasharma, Pallavas, Chalukyas of Badami and Pushyabhuti Dynasty-Harshavardhana: Polity and Administration, Growth of Vaishnava and Saiva faiths. Tamil Bhakti movement, Adi Shankaracharya.

Books for Study

1. Khurana , K.L , *Ancient India* , Lakshmi Narain Agarwal , Agra , 2020.
2. Upinder Singh, “*A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*”, Pearson Education India, 2009.
3. Sharma R.S., “*India's Ancient Past*”, Oxford Publications, 2006.

Books for Reference:

1. Basham A. L., “*The Wonder that was India*”, Part-I, New Delhi, Rupa & amp; Co, 2001.
2. Basham A. L., “*Aspects of Ancient Indian Culture*”, Delhi, Asia Publishing House, 1970.
3. Kosambi D.D., “*The Culture and Civilization of Ancient India in Historical Outline*”, New Delhi, Vikas, 1991.
4. Majumdar R.C., “*History and Culture and Indian People*”, Vol.1, 2 and 3, Bombay, Prentice Hall of India, 2000.
5. Mahajan V.D. *Early History of India*, S.Chand & Co, New Delhi, 1999.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	3	3	3	3	2	3	3	2	3	2	2	2	2.54
CO2	3	2	3	3	3	3	3	3	3	3	3	2	2	2.77
CO3	2	3	2	2	1	2	3	2	3	2	2	3	2	2.23
CO4	1	3	2	3	3	2	3	2	2	3	2	2	2	2.31
CO5	2	3	2	3	2	3	3	2	2	3	2	3	2	2.46
MEAN OVERALL SCORE														2.46

Semester – I

Hours / Week - 5

Code: U22HY2

Credits-5

CORE COURSE II – (CC - II)

HISTORY OF TAMILNADU UPTO 1800 C.E.

GENERAL OBJECTIVES:

1. To learn the traces of Tamil Civilization and its Culture.
2. To understand the value of self-reliance and local self-government.
3. To compare the difference between the Pallava Art and the Chola Art.
4. To familiarize with the nature of the Madurai Nayak's rule.
5. To compare the political and economic conditions that existed during the period upto Marathas.

COURSE OUTCOMES		Knowledge Level
CO1	Evaluate the Pre-Historic Tamilagam and learn the sources for the study of Sangam Age.	K4
CO2	Study the socio-political and cultural life of the Pallavas.	K1 & K2
CO3	Understand the political history of Tamilnadu upto 1800 C.E.	K2
CO4	Estimate the history of Later Pandyas and the Malik Kafur's invasion.	K3 & K4
CO5	Illustrate art and architecture of the Nayaks rule	K5

UNIT I: SANGAM AGE

Sources of various – Geographical Features - The Period of the Sangam- Political, Social, Economic and Cultural conditions- Cheras, Cholas and Pandyas- the Impact of Kalabhra's rule on Society and culture.

UNIT II: PALLAVAS AND RISE OF NEW FAITHS

The Origin of the Pallavas- Social and Economic conditions under the Pallavas - Mahendravarman and Narasimhavarman Pallava's Contribution to Art and Architecture –Pallava-Chalukya conflict - Bhakthi Movement – Saivism and Vaishnavism

UNIT III: IMPERIAL CHOLAS

The Age of the Imperial Cholas – Vijayalaya – Aditya Chola, Raja Raja I, Rajendra I and Kulottunga– Chola Administration- Culture and Religion – Art and Architecture – Literature Inland and Foreign Trade.

UNIT IV: PANDYAN EMPIRE

Second Pandyan Empire – Maravarman – Sundara Pandiyan and Jatavarman Sundara Pandiyan – Social Life –Economic and Cultural conditions – Malik Kafur’s Invasion- Sultanate of Madurai – Tamil Country under Vijayanagar Rule-Kumara Kampana- Nayaks of Madurai- Thirumalai Nayak-Rani Mangammal , Marathas of Tanjore- Venkaji-Serfoji II- Saraswathi Mahal Library

UNIT V: FREEDOM STRUGGLE OF TAMILAGAM

The coming of the Europeans-Settlements- Spread of Christianity - Carnatic wars- Poligar Revolts-Pulithevan and Kattabomman- Queen Velu Nachiyar- Kuyili- Maruthu Brothers.

Books for Study

1. Rajayyan, K, *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.
2. Subramanian, N., *History of Tamil Nadu, Vol.1*, Ennes Publications, Madurai, 2000.
3. Swaminathan, A, *History of Tamil Nadu to the Present Day*, Deepaga Pathippagam, Chennai, 2004.

Books for Reference:

1. Krishnamurthi, *History of Tamil Nadu Vol.1*, Vijayalakshmi Publications, Neyoor, 1983.
2. NeelakandaSastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the fall of VijayaNagar*, Oxford University Press, Bombay, 1971.
3. SathyanathaIyer, A, *History of the Nayaks of Madurai*, University of Madras, Madras, 1980.
4. Subramanian, N, *Sangam Polity*, Ennes Publications, Madurai 1980.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								M E A N
	PO1	PO2	PO3	PO4	PO5	PS O1	PSO 2	PSO 3	PSO 4	PS O5	PS O6	PS O7	PS O8	
CO1	2	2	1	3	3	2	3	3	2	3	2	2	2	2.31
CO2	3	2	3	3	3	3	3	3	3	3	3	2	2	2.77
CO3	2	2	2	2	1	2	3	2	3	2	2	3	2	2.15
CO4	2	3	2	3	3	2	3	2	3	3	2	2	2	2.46
CO5	2	2	2	3	3	3	3	2	2	3	2	3	2	2.46
MEAN OVERALL SCORE													2.43	

Semester – I

Hours / Week - 5

Code: U22AHY1

Credits-3

**ALLIED COURSE I – (AC - I)
ARCHAEOLOGY**

GENERAL OBJECTIVES:

1. To know the importance of archaeology
2. To study the different dating systems to identify the chronology of artefacts.
3. To acquire knowledge about the various types of artefacts excavated through archaeological exploration
4. To learn the different methods of archaeological explorations

COURSE OUTCOMES		Knowledge Level
CO1	Know the importance of lost cities.	K1 &K2
CO2	Realize the need for protecting the heritage centres and the importance of archaeology on constructing History.	K2
CO3	Understand the evolution of archaeological excavations in India and other countries.	K2
CO4	Analyze with the fundamentals of archaeology.	K3 & K4
CO5	Compare the various techniques adopted for dating the past.	K5

UNIT I: INTRODUCTION

Definition -Value of Archaeology- Kinds of Archaeology- Paleography-Pottery- Numismatics- Museology-Prehistoric and Historic Archaeology.

UNIT II: EVOLUTION OF ASI

Asiatic Society of Bengal: Sir William Jones and James Princep, Archaeological Survey of India: Alexander Cunningham, Robert Bruce Foote, Sir John Marshall, Sir Mortimer Wheeler, Dayaram Sahni-Harappa Civilization.

UNIT III: METHODS AND TOOLS

Methods of Survey, Map Reading, Surveyor's Equipment- Exploration Techniques - Field Observation - Sample Collection – Documentation, Layout of Trenches - Harris Matrix Method - Vertical Excavation - Horizontal Excavation.

UNIT IV: ARCHAEOLOGICAL DATING METHODS

Radio Carbon Dating – Thermo Luminescence Dating – Dendrochronology – Potassium Argon Dating - Pollen Analysis – Excavation Report

UNIT V: ARCHAEOLOGICAL EXCAVATION SITES IN TAMILNADU

Adichanallur and Sivagalai -Thoothukudi , Porunthal- Pasi medu-Dindugal, Saluvankuppam – Chengalpet, Keezhadi Civilization-River Vaigai –Sivagangai.

Books for Study:

1. Raman. K. V., “*Principles and Methods of Archaeology*”, Parthajan Publications, Madras, 1986.
2. Venkataraman. R., “*Indian Archaeology – A Survey*”, Selvam Printers, Madurai, 1985.
3. Rajan, K. *Principles and Methods of Archaeology*, Manoo Pathipagam, Thanjavur 2002.

Books for Reference:

1. Sankaliya, H.D., *Indian Archaeology Today*, Ajanta Publication, Delhi, 1979.
2. Kenyon. K.M., “*Beginnings in Archaeology*”, Praeger Publishers, London, 1961.
3. Sridhar, T.S., *Excavations of Archaeological Sites in Tamil Nadu (1969-1995)*. Department of Archaeology, Government of Tamil Nadu, Chennai, 2004.
4. Chakrabarti, D.K. *A History of Indian Archaeology: From the Beginning to 1947*, Munsiram Manoharlal, New Delhi 1988.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	
CO1	2	2	1	3	3	2	3	3	2	3	2	2	2	2.31
CO2	3	3	3	3	3	3	3	3	3	3	1	2	2	2.69
CO3	2	2	2	2	1	2	3	2	3	2	2	3	2	2.15
CO4	2	3	2	2	3	2	3	3	3	3	2	2	2	2.46
CO5	2	2	2	2	3	3	2	2	2	3	2	3	2	2.31
MEAN OVERALL SCORE													2.38	

Semester – II
Code: U22HY3

Hours / Week - 6
Credits -6

Core Course III (CC - III)
HISTORY OF INDIA FROM 712 C.E. TO 1707 CE.

General Objectives

1. To learn the administration, art and architecture of Medieval India.
2. To explore the reasons for the rise and decline of the Delhi Sultans and Mughals.
3. To know the significance of the social reform movements.
4. To understand the rise and fall of Vijayanagar rule and the Marathas.

COURSE OUTCOMES		Knowledge Level
CO1	Learn the social, political and economic changes of medieval India.	K1 &K2
CO2	Analyze the factors for the establishment of Muslim rule in India.	K4
CO3	Know the origin and contributions of various Empires and Kingdoms.	K2
CO4	Evaluate the administrative development of medieval Indian kingdoms.	K3 & K4
CO5	Assess the contributions of Medieval rulers to Administration, Religion, Society and Arts.	K5

UNIT I: REGIONAL KINGDOMS AND DYNASTIES

Sources for the study – Palas-, Pratiharas, Senas, Rashtrakutas, Paramaras, Polity and administration; Arab conquest of Sindh; Kalhana's Rajtarangini, Alberuni's India-The Chalukyas of Kalyani, Cholas, Hoysalas, Pandyas; Administration, art and architecture.

UNIT II: DELHI SULTANATE-I

Ghazni and Ghurian invasions - Consolidation: The rule of Iltutmish, Razia Sultana and Balban. The Khalji Revolution- Alauddin Khalji: Territorial expansion, agrarian and economic measure.

UNIT III: DELHI SULTANATE-II

Muhammad Tughluq: Major projects, agrarian measures, bureaucracy. Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works, decline of the Sultanate, foreign contacts and Ibn Battuta's account.

UNIT IV: RISE OF DECCAN KINGDOMS

vijayanagar Empire-Sangama Dynasty – Saluva Dynasty – Tuluva Dynasty – Aravidu Dynasty, Bahmani Kingdom- Bahman Shah- First Battle of Panipat- Ibrahim Lodhi and Babur, Humayun.— The Sur Empire : Sher Shah's administration.

UNIT V: MUGHAL EMPIRE AND MARATHA EMPIRE

Akbar— Establishment of jagir and mansab systems-Rajput policy-Sulh-i-kul and religious policy, Jahangir, Shahjahan and Aurangzeb- administrative policies, Religious policies and Art and Architecture. Rise of Maratha Empire- Rise of Shivaji- Conquests- Administration.

Books for Study:

1. Majumdar, R.K., &Srivastva, A.N., *History of India (from 1206 to 1707 A.D.)*, Delhi, SDB Publications, 2008.
2. Eswari Prasad, *History of Medieval India*, Rupa& Co, New Delhi, 2001.
3. Satish Chandra, "A History of Medieval India", Orient BlackSwan, 2007

Books for Reference:

1. Majumdar, R.C., *History and Culture and Indian People*, Vol.1, 2 and 3, Prentice Hall of India, Bombay, 2000.
2. Lanepool , *Medieval India*, Haskell House Publication, USA, 1903
3. Burton Stein, *History of India*, OUP, 2002.
4. NeelakandaSastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the fall of VijayaNagar*, Oxford University Press, Bombay, 1971.
5. Sathyanatha Iyer R, *History of India*, Vol.2, Madras, 1967.
6. Srivastva, A.L., *Sultanate of Delhi 1206-1526 A.D.*, Shiva Lal Agarwal & Co, Agra, 2000.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	3	3	2	3	3	2	3	3	2	2	2.46
CO2	3	3	2	2	3	3	3	3	2	3	1	2	2	2.46
CO3	2	2	2	2	2	2	3	2	3	2	2	3	2	2.23
CO4	2	3	2	2	3	3	3	3	3	3	2	2	2	2.54
CO5	2	2	2	2	3	3	2	2	2	3	2	3	2	2.31
MEAN OVERALL SCORE													2.40	

Semester – II
Code: U22AHY2

Hours / Week - 6
Credits -3

Allied Course II (AC - II)
MODERN GOVERNMENTS I

General Objectives

1. To understand the necessity of formation of states.
2. To know the principles relating to politics.
3. To familiarize on the separation of powers.
4. To understand the nature of various types of governments.

COURSE OUTCOMES		Knowledge Level
CO1	Know the importance Constitution and its features	K1 &K2
CO2	Learn the Origin and Theories of the state	K2
CO3	Compare Legislature, Executive and Judiciary.	K2
CO4	Analyze with the fundamentals of archaeology.	K3 & K4
CO5	Analyze the Independence of Judiciary	K5

UNIT I: CONSTITUTION

Meaning, and Nature of the constitution – Essentials of a good constitution – classification of governments by Aristotle – Modern classification of constitutions – Usages and Conventions of the Constitution.

UNIT II: STATE AND POLITICS

State -Definition, Elements: Territory, Population, Government and Sovereignty - Unitary and Federal States – Characteristic features –Types - Merits and Demerits. Theory & Philosophy of Politics- Power, Authority & Legitimacy.

UNIT III: EXECUTIVE

Functions - Parliamentary and Presidential Executive – Plural Executive – Direct Democracy Devices - Merits and Demerits.

UNIT IV: LEGISLATURE

Functions – Unicameral and Bicameral Legislatures - Merits and Demerits – Legislative Terminologies of various countries.

UNIT V: JUDICIARY

Importance and functions - Independence of Judiciary – Rule of law and Administrative law – Party System – Pressure groups.

Books for Study:

1. Gnanapragasam C, “*Modern Governments*”, Amal publications, Madurai, 1989.
2. Gomathinayagam,P, *Modern Governments*, Tensy Publications, Sivakasi, 2015.
3. Maheswari S.R. “*Comparative Governments and politics*”, Laxmi Narain Agarwal, Agra, 2002.

Books for Reference:

1. Kasthuri, J, *Modern Governments*, Ennes Publications, Udumalapet, 1998.
2. Agarwal R.C., *Political theory – principles of political science* – S.Chands & Co –New Delhi – 2002.
3. Anupchand Kapur – *Select Constitutions* – S.Chand & Co, New Delhi- 2001.
4. Johari J.C, “*Comparative Politics*”, Sterling Publisher Pvt Ltd, 2020.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	2	2	3	2	2	2.38
CO2	3	3	2	2	3	3	3	3	2	3	3	2	2	2.62
CO3	3	3	2	2	2	2	3	3	3	2	2	3	2	2.46
CO4	2	3	2	2	3	3	3	3	3	3	2	2	2	2.54
CO5	2	3	2	2	3	3	2	2	1	3	2	3	2	2.31
MEAN OVERALL SCORE														2.46

Semester – II

Hours / Week - 5

Code: U22AHY3

Credits -3

Allied Course III (AC - III)

INDIAN CONSTITUTION

GENERAL OBJECTIVES

1. To learn the importance of the evolution of the constitution of India.
2. To understand the ideals of justice, liberty, equality, and fraternity.
3. To know about the uniqueness of Indian constitution.
4. To compare the fundamental rights and duties of the Indian citizens.

COURSE OUTCOMES		Knowledge Level
CO1	Examine the nature and features of the constitution	K4
CO2	Interpret the working of the executive and its powers and functions	K4
CO3	Illustrate the compositions, power and functions of the Indian Parliament	K3
CO4	Sketch the functioning of state government	K3
CO5	Describe the role of various political parties and their role in making the democracy a success one	K2&K5

UNIT I: CONSTITUENT ASSEMBLY

The Making of the Constitution – The Constituent Assembly – The Drafting Committee – Adoption of the Constitution – Sources of the Constitution- Salient features – The Preamble – Quasi Federal System.

UNIT II: RIGHTS, DIRECTIVES AND DUTIES

Fundamental Rights – Directive Principles of the State Policy – Fundamental Duties – Amendment Process – Election Commission – Powers and Functions.

UNIT III: EXECUTIVE

Union Executive – The President – Election Method – Powers and Functions; The Vice President – The Prime Minister – Powers and Functions ;The Union Cabinet – Formation – State Executive – The Position and Powers of the State Governor and the Chief Minister

UNIT IV: LEGISLATURE

Union Legislature – The Lok Sabha and the Rajya Sabha – Methods of Election - Powers and Functions – Law Making Process – Ordinary Bills– Money Bills – State Legislature – Legislative Assembly – Legislative Council – Powers and Functions.

UNIT V: JUDICIARY

The Supreme Court – Appointment of judges – Powers and Functions – Judicial Review Powers – The High Court – Independence of Judiciary – Judicial Activism

Books for Study:

1. M Lakshmikanth, "*Indian Polity*", Magrow Hill Education 5ht Ed, Chennai-2017
2. Basu.D.D., "*Introduction to the Constitution of India*", Wadha & Company, Nagpur 2002.
3. Pylee M.Y., "*Constitutional Government in India*", S.Chand & Co, New Delhi, 2003.

Books for Reference:

1. Shukla.V.N, "*Constitution of India*", Eastern Book Company, Lucknow – 2000.
2. Markandan, *Preamble-Key to Indian Constitution*, National Publishers, New Delhi, 1984.
3. Gupta, D.C., *Indian Government and Politics*, Vikas Publications House, New Delhi, 1997.
4. Sathe, S.P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
5. Bakshi. P.M., "*The Constitution of India*", Universal Law Publishing House, Delhi 2001.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	3	2	2	2	2	2.38
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	2	3	2	2	3	3	3	2	2	3	2	2.54
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2	2.62
CO5	2	3	2	3	3	3	2	2	1	3	2	3	2	2.38
MEAN OVERALL SCORE														2.51

Semester – III
Code: U22HY4

Hours / Week - 4
Credits -4

Core Course IV (CC - IV)

HISTORY OF INDIA FROM 1708 C.E. TO 1857 C.E.

General Objectives

1. To learn the evolving character of Modern Indian history.
2. To understand the course of British Expansion in India.
3. To analyze the peasant movement and tribal uprisings.
4. To know the significance of the revolt of 1857.

COURSE OUTCOMES		Knowledge Level
CO1	Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans	K1 &K2
CO2	Know about the diversified ambitions of Europeans in India to colonies and their subsequent success in wars achieving their goal	K2
CO3	Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to consolidate their military gains.	K2
CO4	Trace the socio religious reforms, educational reforms, and judicial reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.	K3 & K4
CO5	Describe the incidents leading to Independence	K5

UNIT I: INDIA IN THE EIGHTEENTH CENTURY

The regional principalities: Nizam's Deccan, Bengal, Awadh- Maratha ascendancy under the Peshwas- The Early European Settlements; Portuguese, Dutch, British, Danish and French; Carnatic Wars; The Battle of Plassey; The Third Battle of Panipat - Battle of Buxar.

UNIT II: RISE OF MARATHAS AND MYSORE SULTANS

The Rise of Marathas- Peshwa, Scindhias, Holkars, Gaekwad and Bhonsle – Madhav Rao I-Nana Fadnavis; Hyder Ali and Tipu Sultan of Mysore- Robert Clive- The Warren Hastings- The Regulating Act -The Pitt's India Act.

UNIT III: BRITISH EXPANSION IN INDIA

Cornwallis- Zamindari System- Wellesley- Subsidiary Alliance--William Bentick- The Charter Act 1833-Social Reforms- Educational Reforms-Dalhousie- Reforms-Railways- Telegraph-Post Office- Wood's Despatch- Doctrine of Lapse-Indian National Congress.

UNIT IV: PEASANT MOVEMENT AND TRIBAL UPRISINGS

Rangpur Uprising of Bengal -Kol Rebellion-Mopla Rebellion of Malabar, Santhal Rebellion of Jharkhand, Indigo Rebellion of Bengal , Deccan Uprising -Munda Ulgulan of Jharkhand.

UNIT V: REVOLT OF 1857

Canning- Universities- Calcutta- Madras- Bombay- the Great Revolt of 1857 —Origin, character, Social- Political- Economic causes, the consequences;

Books for Study

1. Grover B.L., *A New look at Modern Indian History*, S. Chand & Co, 2004.
2. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.

Books for Reference:

1. Uhabra G.S, *Advanced History of Modern India*, Sterling Publisher, 1984.
2. Roy Choudhary, *History of Modern India*, Surjeet Publications, 1995.
3. Mahajan V.D., *Modern Indian History*, S.Chand & Co, New Delhi, 2005.
4. Majumdar, R.C., *The History and Cultural of the India People for Freedom*, 1969.
5. Tara Chand, *History of the Freedom Movement in India*, Publication Division, 1961.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	3	2	2	2	2	2.38
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	2	3	2	2	3	3	3	2	2	3	2	2.54
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2	2.62
CO5	2	3	2	3	3	3	2	2	1	3	2	3	2	2.38
MEAN OVERALL SCORE														2.51

Semester – III

Hours / Week - 5

Code: U22HY5

Credits -5

Core Course V (CC - V)

HISTORY OF TAMILNADU FROM 1801 C.E. TO 2010 C.E.

GENERAL OBJECTIVES

1. To understand freedom struggle of Tamil Nadu..
2. To understand the value of self-reliance and local self-government.
3. To know the difference between the native revenue system and British settlement systems.
4. To explore the political, social & cultural achievements of the modern period.

COURSE OUTCOMES		Knowledge Level
CO1	Find the role of Freedom fighters in Tamilnadu.	K2
CO2	Understand and analyze the political condition that existed till 1800 C.E.	K2
CO3	Compare the socio religious reform movements with India	K4
CO4	Recognize the political, social and economic and changes of TamilNadu	K3 & K4
CO5	Appraise the contributions of different ministries of TamilNadu government.	K4

UNIT I: SOUTH INDIAN REBELLION

William Bentinck – Thomas Munro- Land Revenue Settlement- Merits and Demerits-Vellore Mutiny- causes- course –consequences- Role of Christian Missionaries- religious and social services.

UNIT II: SOCIAL AND RELIGIOUS REFORM MOVEMENTS

Vaikundasamy - Ramalinga Adigal- Vedanayakam Pillai- Theosophical Society- Ramakrishna Mission- Temple Entry Movement- Periyar E.V. Ramasamy and his Self-Respect Movement- Dravida Kazhagam -Major Achievements.

UNIT III: ROLE OF TAMIL NADU IN THE FREEDOM STRUGGLE

V.O. Chidambaram- Veera Vanchi- Rajaji- Vedaranyam Salt Satyagraha- Sathya Moorthy- Kamaraj.

UNIT IV: POLITICS IN MADRAS STATE

Justice Party Government- Origin and Growth- Major Achievements- P. Subbarayan- Indian National Congress- C.Rajagopalachari- K. Kamaraj-Major Achievements- Linguistic Re-Organisation of States- The Anti-Hindi Agitation.

UNIT V: POLITICS IN TAMILNADU

Dravida Munnetra Kazhagam- C.N.Annadurai- M.Karunanidhi- Major Achievements- Anna Dravida Munnetra Kazhagam – M.G.Ramachandran – J. Jayalalitha – Major Achievements.

Books for Study:

1. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, Madurai, 1978.
2. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.
3. Swaminathan, A., *History of Tamil Nadu to the Present Day*, Deepaga Pathippagam, Chennai, 2004.

Books for Reference:

1. Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
2. Rajayyan, K., *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.
3. Krishnamurthi, *History of Tamil Nadu Vol.2*, Vijayalakshmi Publications, Neyoor, 1983.
4. K. Nambi Arooran, *Tamil Renaissance and Dravidian Nationalism (1905-1944)*, Koodal Publisher, Madurai, 1980
5. Chithra Madhavan, *History and Culture of Tamil Nadu*, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
6. M. Rajamanickam, *History of Tamilnadu*, Poovam Publisher, Chennai, 1999.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	3	3	2	2	2	3	3	2	2	2	2	2.46
CO4	2	1	3	3	1	3	3	3	2	2	2	2	2	2.23
CO5	2	3	2	3	3	3	3	2	3	3	2	3	2	2.62
MEAN OVERALL SCORE														2.48

Semester – III

Hours / Week - 5

Code: U22AHY4

Credits -5

**Allied Course IV (AC - IV)
MODERN GOVERNMENTS II**

GENERAL OBJECTIVES

1. To understand the features of the constitution of England.
2. To know the features of the constitution of U.S.A.
3. To learn the working of the constitution of China.
4. To distinguish the constitution of South Africa.
5. To study the features of constitution of Switzerland

COURSE OUTCOMES		Knowledge Level
CO1	Analyze the constitutions of different countries	K2
CO2	Examine the basic features of constitution	K2
CO3	Trace the constitution of England and the power of the crown	K1&K3
CO4	Understand the political system of China	K3 & K4
CO5	Evaluate the difference of judicial review in various countries	K5

UNIT I: CONSTITUTION OF UNITED KINGDOM

Salient features – The Crown and Prime Minister – Powers and Functions. Formation of the cabinet - powers and functions. The Parliament –House of commons- House of Lords – powers and functions – Law making process –Judiciary.

UNIT II: CONSTITUTION OF USA

Salient features –The Congress –House of representatives - powers and functions – Formation of the senate –powers and functions – Law making process-The President – Powers and Functions – Judiciary.

UNIT III: CONSTITUTION OF CHINA

Salient Features- National People's Congress- State Council- Local People's Congress and Local People's Governments and the People's Courts and the People's Procuratorates.

UNIT IV: CONSTITUTION OF SOUTH AFRICA

Salient Features – Bill of Rights – Cooperative Government – Parliament- President -National Executive- powers and functions - Traditional Leaders.

UNIT V: CONSTITUTION OF SWITZERLAND

Salient Features – Federal Assembly – Powers and Functions – Federal Executive - Federal Council – Plural Type –The Federal Tribunal – Powers and Functions - working of Direct Democratic Devices – Merits and Demerits.

Books for Study:

1. Dr. S.C.Singhal, *World Constitutions*, Lakshmi Narain Agarwal, 2021.
2. Dubey, S.N., *World Constitutions*, Laxmi Narain Agarwal, 2020.
3. Mishra K.K. , Kapur A.C., *Select Constitutions*, S Chand, 2010.

Books for Reference:

1. K.C, Wheare, *Modern Constitutions*, Oxford University Press, II Edition, Madras, 1966.
2. C.F. Strong, *A History of Modern Political Constitutions*, G.P. Puthilam's Sons, 1963.
3. N. Jayapalan, *Modern Governments*, Atlantic Publishers, New Delhi, 1999.
4. Gnanapragasam C, *Modern Governments*, Amal publications, 1989.
5. Prakash Chandra, *World Constitutions*, Cosmos Bookhive, 2000.
6. Srinivastava LN, *World Constitutions surgeet Book*, Delhi –1994.
7. Vishno Bhagwan & Vidya Bhusan, *Working of constitutions -A comparative study*, Sterling publisher, 1993.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	2	2.69
CO3	3	3	2	3	2	2	2	3	3	2	3	2	2	2.46
CO4	2	2	3	1	3	3	3	3	2	2	3	2	2	2.38
CO5	2	3	1	3	3	3	3	3	3	3	2	3	2	2.62
MEAN OVERALL SCORE													2.52	

Semester – IV

Hours / Week - 4

Code: U22HY6

Credits -4

Core Course VI (CC - VI)

HISTORY OF INDIA FROM 1858 C.E. TO 1947 C.E.

General Objectives:

1. To study the nature of the British rule in India.
2. To learn the administrative and social reforms carried out in India.
3. To realize the developments made by the British in India.
4. To develop the national spirit.

COURSE OUTCOMES		Knowledge Level
CO1	Learn the emergence of British rule in India.	K2
CO2	Appraise the role of Extremists in the Freedom Struggle.	K4
CO3	Visualize on the work of Revolutionaries in the Freedom Struggle	K2
CO4	Clearly know the Fundamentals of Gandhian Era in the Freedom Struggle	K3 & K4
CO5	Know the various administrative and reform policies.	K2

UNIT I: MODERATES

Queen's Proclamation - Moderates- Principles and Ideologies- Dadabhai Naoroji- Surendranath Banerjee- R.C.Dutt- Gopal Krishna Gokhale- Badruddin Tyabji- Newspapers- Partition of Bengal.

UNIT II: EXTREMISTS

The Swadeshi Movement in Bengal; the economic and political aspects of Swadeshi Movement; Extremists- Principles and Ideologies- Bal Gangadhar Tilak- Bipin Chandra Pal- Lala Lajpat Rai- Aurobindo Ghosh.

UNIT III: REVOLUTIONARIES

Hindustan Socialist Republican Association- Bhagat Singh - Abhinav Bharat Society- V.D. Savarkar- India House- Shyamji Krishna Varma -Gadar Party-Lala Hardayal –Berlin Committee.

UNIT IV: GANDHIAN ERA

Rise of Gandhi; Champaran Satyagraha- Ahmedabad Mill strike- Kheda Satyagraha-Rowlatt Satyagraha; Jallianwala Bagh Tragedy- Khilafat Movement; the Non-cooperation Movement; Salt Satyagraha- Civil Disobedience Movement.

UNIT V: ROAD TOWARDS INDEPENDENCE

Simon Commission- Nehru Report-Working class movements-1937 Elections- Cripps Mission- Quit India Movement; the Wavell Plan; The Cabinet Mission-Muslim League- the Hindu Mahasabha; Transfer of power; Independence.

Books for Study:

1. Bipin Chandra et.al., India's Struggle for Independence, Penguin India, Delhi, 2000
2. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
3. L. Prasad, Indian National Movement, Lakshmi Narain Agarwal, New Delhi, 2001.

Books for Reference:

1. L.P. Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.
2. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.
6. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	3	2.77
CO3	3	3	2	3	2	2	2	3	3	2	2	2	2	2.38
CO4	2	2	3	2	3	3	3	3	3	3	2	2	3	2.62
CO5	2	3	2	3	3	3	3	3	3	3	2	3	2	2.69
MEAN OVERALL SCORE													2.58	

Semester – IV

Hours / Week - 5

Code: U22AHY5

Credits -3

Allied Course V (AC - V)

PUBLIC ADMINISTRATION IN INDIA

General Objectives:

1. To demonstrate the Indian administrative set up.
2. To evaluate the management of central government.
3. To compare the impact of liberalization on industries and agriculture.
4. To estimate the importance and development of local self-government.

COURSE OUTCOMES		Knowledge Level
CO1	Measure knowledge about the Indian administration	K3
CO2	Estimate the importance and development of local self-government.	K4
CO3	Identify the importance of Indian cabinet system in independent India.	K2
CO4	Explain the economic, political, minority and women's commissions.	K3
CO5	Evaluate the origin of Indian administrative services.	K4

UNIT I: EVOLUTION OF INDIAN ADMINISTRATION

Kautilya's Arthashastra; Chola Administration- Mughal administration; Maratha Administration in India-British- Acts and provisions- Indianization of public services, revenue administration, district administration, local self-government.

UNIT II: CENTRAL GOVERNMENT

Salient features - President – Prime Minister and the Council of Ministers – Central Secretariat – Cabinet Secretariat – Prime Minister's Office - Ministries and Departments – Boards - Commissions.

UNIT III: MACHINERY OF PLANNING

Planning Commission-NITI Aayog– Budget – Consolidated Fund of India, Contingency Fund of India and Public Accounts-Parliamentary control of public expenditure-Role of finance ministry in monetary and fiscal area; Comptroller and Auditor General of India.

UNIT IV: COMMISSIONS AND CIVIL SERVICES

Finance Commission – Election Commission – Minority Commission – Women’s Commission. Civil Services in India – Recruitments- All India Services - Central Services – Ministers – Civil Servants Relations. Corruption and administration; Disaster management.

UNIT V: STATE AND LOCAL GOVERNMENT:

State Administration – Governor – Chief Minister and his Secretariat - Directorates – District Collectors - Decentralization -Panchayati Raj- Municipal governance- Law and Order- Citizen Administration interface.

Books for Study:

1. Laxmikanth, *Public Administration*, Tata McGraw Hill Publishing Company, New Delhi, 2005.
2. A.R. Tyagi, *Principles of Public Administration*, Atmaram & Co., New Delhi, 1990.
3. Avasthi and Maheswari, *Principles of Public Administration*, Lakshmi Narain Agarwal, New Delhi, 1990.
4. Dr. B. L. Fadia, *Public Administration*, Sahitya Bhagavan Publications, Agra 282003, 1997.

Books for Reference:

1. Lynn Naomi B and Wildavasky, *Public Administration*, Affiliated East West, New Delhi, 1990.
2. Sharma M.P., *Public Administration in Theory and Practice*, Higgin Bothams, Delhi, 2000.
3. Vishnu Bhagwan, *Public Administration and Practice*, Higginbothams, Delhi, 2000.
4. Leonard D. White, *Introduction to the study of the Public Administration*, Eurasia Publishing House, New Delhi, 1964.
5. Sachdeva and Dua, *A simple Study of Indian Administration*, Ajanta Prakshan, Delhi-110006, 1968.
6. Krishna K .Tummala, *Public Administration in India*, Allied Publishers Limited, New Delhi-110064, 1996.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	3	3	2	2	2	3	3	2	2	2	2	2.46
CO4	2	1	3	3	1	3	3	3	2	2	2	2	2	2.23
CO5	2	3	2	3	3	3	3	2	3	3	2	3	2	2.62
MEAN OVERALL SCORE													2.48	

Semester – IV

Hours / Week - 5

Code: U22AHY6

Credits -3

Allied Course VI (AC - VI)

TOURISM AND TRAVEL MANAGEMENT

General Objectives:

1. To have the deep knowledge in tourism.
2. To know the natural resources of India and thereby explain the tourist its importance.
3. To study the cultural resources like temples, archaeological monuments etc.
4. To develop practical skill in travel formalities.

COURSE OUTCOMES		Knowledge Level
CO1	Explain the growth of development of Tourism in India	K3
CO2	Analyze the economic development due to tourism	K4
CO3	Examine the different kinds of committees for the betterment of tourism	K1&K3
CO4	Know the Tourism policy of India and TamilNadu	K2
CO5	Learn the international organizations involved in Tourism	K2

UNIT I: ANTECEDENTS OF TOURISM

Nomadism - Pilgrimage - Travel for trade and business – Migration - Travel for research and education - Nalanda- Taxila- Vikramasila- Deoband- Multi-destination tourism.

UNIT III: MINISTRY OF TOURISM

Tourism Information Office- Formation of the Ministry of Tourism – Setting up of the Department of Tourism- India Tourism Development Corporation [ITDC] and Tamil Nadu Tourism Development Corporation[TTDC].

UNIT II: TOURISM POLICY IN TAMILNADU

Origin – Evolution – Attractions - Promotional Activities - Product Campaign - Enchanting Tamil Nadu – Various important Tourist Spots.

UNIT IV: TOURISM POLICY IN INDIA

Sergeant Committee - Tourism policy 1982- Inclusion of Tourism sector in the Concurrent list- National Committee on Tourism- National Tourism policy 2002- Incredible India Campaign- Atithi Devo Bhavah.

UNIT V: INTERNATIONAL ORGANIZATIONS

World Tourism Organization (WTO) International Union of Official Travel Organization (IUOTO) – Pacific Area Travel Association (PATA) – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO).

Books for Study:

1. Bhatia A.K., Tourism Development: Principles and Practices Sterling Publishers Pvt Ltd,2002.
2. A. K. Raina, Ecology, Wildlife and Tourism Development: Principles, Practices and Strategies Sarup & Sons, 2005.

Books for Reference:

1. Parveen Seth, Hand book of Tourism, Anmol Publication, New Delhi,1999
2. Percy.K.Sing, 50 Years of Indian Tourism, Kanishka Publishers, Delhi, 1998
3. Romila Chawla, Coastal Tourism and Development, Sonali Publications, New Delhi, 2004.
4. Batra, G.S., & Dangwal, R.C., Tourism Promotion and Development, Deep & Deep publications, New Delhi, 1999.
5. Anand Aseem, Advanced Dictionary of Tourism, Sarup & Sons, New Delhi, 1997.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	2	2.69
CO3	3	3	2	3	2	2	2	3	3	2	3	2	2	2.46
CO4	2	2	3	1	3	3	3	3	2	2	3	2	2	2.38
CO5	2	3	1	3	3	3	3	3	3	3	2	3	2	2.62
MEAN OVERALL SCORE													2.52	

Semester – IV

Hours / Week - 2

Code: U22NMHY1

Credits -2

NON MAJOR ELECTIVE COURSE I [NMEC 1]

FREEDOM STRUGGLE IN INDIA

General Objectives:

1. To understand the origin and development of Indian Nationalism.
2. To inculcate the knowledge of Freedom struggle in India.
3. To cherish the freedom movement by Gandhian Principles.
4. To realize the role played by the freedom fighters against the alien rule.

COURSE OUTCOMES		Knowledge Level
CO1	Learn the emergence of British rule in India.	K2
CO2	Appraise the role of Extremists in the Freedom Struggle.	K4
CO3	Visualize on the work of Revolutionaries in the Freedom Struggle	K2
CO4	Analyze the Gandhian principles in the Freedom Struggle	K3 & K4
CO5	Know the various administrative and reform policies.	K2

UNIT I: RISE OF INDIAN NATIONALISM

South India Rebellion- Causes and Results- Vellore Mutiny- Causes- Course- Results- Great Revolt of 1857- Causes- Course- Results- Reasons for the Failure. Queen's Proclamation –

UNIT II: MODERATES AND EXTREMISTS

Moderates- Principles and Ideologies- Newspapers- Partition of Bengal- Swadeshi Movement in Bengal; the economic and political aspects of Swadeshi Movement; Extremists- Principles and Ideologies

UNIT III: REVOLUTIONARIES

Hindustan Socialist Republican Association- Bhagat Singh - Abhinav Bharat Society- V.D. Savarkar- India House- Shyamji Krishna Varma -Gadar Party-Lala Hardayal –Berlin Committee.

UNIT IV: GANDHIAN ERA

Rise of Gandhi; Champaran Satyagraha- Ahmedabad Mill strike- Kheda Satyagraha-Rowlatt Satyagraha; Jallianwala Bagh Tragedy- Khilafat Movement; the Non-cooperation Movement; Salt Satyagraha- Civil Disobedience Movement.

UNIT V: ROAD TOWARDS INDEPENDENCE

Simon Commission- Nehru Report-Working class movements-1937 Elections- Cripps Mission- Quit India Movement; the Wavell Plan; The Cabinet Mission-Muslim League- the Hindu Mahasabha; Transfer of power; Independence.

Books for Study:

1. Bipin Chandra et.al., India's Struggle for Independence, Penguin India, Delhi, 2000
2. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
3. L. Prasad, Indian National Movement, Lakshmi Narain Agarwal, New Delhi, 2001.

Books for Reference:

1. L.P. Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.
2. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.
6. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	3	2.77
CO3	3	3	2	3	2	2	2	3	3	2	2	2	2	2.38
CO4	2	2	3	2	3	3	3	3	3	3	2	2	3	2.62
CO5	2	3	2	3	3	3	3	3	3	3	2	3	2	2.69
MEAN OVERALL SCORE													2.58	

Semester – V
Code: U22HY7

Hours / Week - 5
Credits -5

Core Course VII (CC - VII)

HISTORY OF INDIA FROM 1948 C.E. TO 2010 C.E.

GENERAL OBJECTIVES

1. To learn the principles of Nehruvian and Gandhian era.
2. To analyse the political developments in India
3. To understand the rule of Janata government and Regional parties.
4. To recall the economic and political reforms of India

COURSE OUTCOMES		Knowled ge Level
CO1	Learn the principles of integration of states and Nehru era.	K2
CO2	Role of Indira Gandhi on the transition of economic development	K4
CO3	Understand the work of Coalition government in India	K2
CO4	Analyze the economic principles emerged after Globalization.	K3 & K4
CO5	Know the various administrative and reform policies.	K2

UNIT I: INTEGRATION AND NEHRU ERA

Partition of India – Assassination of Mahatma Gandhi- Integration of Indian States- Role of Sardar Patel- Kashmir Problem- Nehru Era - Domestic policy- Foreign Policy- Panchsheel- Bandung Conference -Indo China war.

UNIT II: SHASTRI AND INDIRA GANDHI

Lal Bahadur Sastri – Indo Pak war - Tashkent Declaration- Indira Gandhi - Congress Split -Nationalization of Banks and Abolition of Privy Purse-Events Leading to Emergency-Green Revolution.

UNIT III: JANATA RULE AND RAJIV GANDHI

Rise of Coalition Government- Moraji Desai- Khalisthan Movement- Punjab Crisis- Assassination of Indira Gandhi- Rajiv Gandhi - Second Coalition Government- V.P Singh- Mandal Commission- Assassination of Rajiv Gandhi.

UNIT IV: LPG REFORMS

Emergence of Regional Parties -Separatist Movement – Assam – Nagaland - P.V. Narasimha Rao- Economic Reforms- Demolition of Masjid- Emergence of caste based parties and its impact on the society – Deva Gauda, I.K. Gujaral Governments.

UNIT V: VAJPAYEE AND MANMOHAN SINGH

National Democratic Alliance - Emergence of Bharatiya Janata Party and its impact-A.B. Vajpayee- Major Achievements- United Progressive Alliance - Manmohan Singh- Major Achievements.

Books for Study:

1. John Gilbert G, Contemporary History of India, Anmol Publication, New Delhi, 2006.
2. Venkatesan G, History of Contemporary India 1947-2007, V.C. Publication, 2010.

Books for Reference:

1. Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.
2. Bipin Chandra, *India After Independence*, Penguin, New Delhi, 2002.
3. Dominique Lappire & Lorry Collons, *Freedom at Midnight*, Vikas, 2005.
4. John Gilbert, *Contemporary History of India*, Ammal Publications, 2006.
5. Majumdar R.C , *An Advanced History of India* , Mac Millan, New Delhi, 2002.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	2	2.69
CO3	3	3	2	3	2	2	2	3	3	2	3	2	2	2.46
CO4	2	2	3	1	3	3	3	3	2	2	3	2	2	2.38
CO5	2	3	1	3	3	3	3	3	3	3	2	3	2	2.62
MEAN OVERALL SCORE														2.52

Semester – V

Hours / Week - 5

Code: U22HY8

Credits -5

Core Course VIII (CC - VIII)

HISTORY OF WORLD UPTO 1453 C.E.

GENERAL OBJECTIVES:

1. To learn the civilizations of river valleys.
2. To analyze the Greek and Roman Civilization.
3. To understand the ideology of major religions
4. To enhance the knowledge on feudal society.

COURSE OUTCOMES		Knowledge Level
CO1	Know the extent of civilization of Ancient World.	K2
CO2	Appraise the republic society of Greek Civilization.	K4
CO3	Understand the history of Roman Civilization.	K2
CO4	Analyze the major religions of Ancient world.	K3 & K4
CO5	Know the various administrative and reform policies of Medieval Europe.	K2

UNIT I: RIVER VALLEY CIVILIZATION

Civilization - Origin and growth of civilizations – Egyptian – Mesopotamian – Harappa- Chinese Civilization.

UNIT II: GREEK CIVILIZATION

City states – Political Experiments – Greek Philosophers –Sophists- Socrates, Plato, and Aristotle - Greek Literature – Art and Architecture – Greek science.

UNIT III: ROMAN CIVILIZATION

City of Rome- Republic – Julius Caesar –Roman Empire- Augustus Caesar – Constantine- Western and Eastern Empire- Art and Architecture – Justinian Code- Roman Science.

UNIT IV: RISE AND GROWTH OF MAJOR RELIGIONS

Hinduism- Zoroastrianism – Yazdanism- Judaism- Jainism- Confucianism — Buddhism- Taoism- Shintoism- Christianity – Islam.

UNIT V: MIDDLE AGE IN EUROPE

Feudalism - Church – Monastic Orders –Crusades – Feudalism – Guild System – Rise of Universities.

Books for Study:

1. Manoj Sharma, *History of World Civilization*, Anmol Publication, New Delhi, 2006.
2. Swain J.E. , *A History of World Civilization*, Eurasia Publishing House Pvt. Ltd, 1994.
3. Davis Blount H.A., *An Outline History of the World*, Read Books, New Delhi, 2007

Books for Reference:

1. Arjun Dev, *History of the World*, Orient BlackSwan, Chennai, 2009.
2. Susan Wise Bauer, *The History of the Ancient World*, W. W. Norton & Company, 2007.
3. Vishan Sood, *Ancient Civilizations of the World*, APH, New Delhi, 2012.
4. Mckinley, Albert E., Arthur C. Howland & Matttew L. Dawn, *World History Vol I & II* , Atlantic Publishers, New Delhi, 1994
5. Edward MacNall Burns, *World Civilizations*, 2011.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	3	3	2	3	3	2	3	3	2	2	2.46
CO2	3	3	2	2	3	3	3	3	2	3	1	2	2	2.46
CO3	2	2	2	2	2	2	3	2	3	2	2	3	2	2.23
CO4	2	3	2	2	3	3	3	3	3	3	2	2	2	2.54
CO5	2	2	2	2	3	3	2	2	2	3	2	3	2	2.31
MEAN OVERALL SCORE														2.40

Semester – V

Hours / Week - 5

Code: U22HY9E

Credits -4

ELECTIVE Course I (EC - I)
ECONOMIC HISTORY OF INDIA

GENERAL OBJECTIVES:

1. To understand the history in an economic perspective.
2. To know about various taxes and land reforms.
3. To learn the emergence of industrial sector.
4. To analyze the Trade activities of the past to present.

COURSE OUTCOMES		Knowled ge Level
CO1	Know the extent of economic activities of history.	K2
CO2	Evolve the study of history in an economic perspective.	K4
CO3	Understand the history of Taxation.	K2
CO4	Assess the Trade activities of the past to present.	K3 & K4
CO5	Know the various challenges to economic development.	K2

UNIT-I: BEGINNING OF ECONOMIC ACTIVITIES

Hunting – Food Gathering – Tool Production – Levalloisian Technique-Wheel Invention – Pottery Making –Factory- Art- Lost wax Technique- Agriculture -Food Production.

UNIT-II: TAXATION AND LAND REFORMS

Ancient – Medieval – Modern – British Land Revenue Settlement – Tenancy Legislation - Commercialization of Agriculture – Irrigation – Famines - Land Reforms - Green Revolution - National Agricultural Policy.

UNIT-III: RISE OF INDUSTRIAL SECTOR

Ancient – Medieval – Modern – Handicraft - Decline of Native Industries - Rise of Modern Industries - Pattern of Industrialization - Industrial Sickness - Labour Problems - Labour Legislation - Industrial Disputes - National Industrial Policy

UNIT-IV: DRAIN OF WEALTH AND TRADE

Ancient – Medieval – Modern - Balance of Payments - Gregory Meek Mission - Drain of Wealth - Currency System - Free Trade Policy – Trade Agreements - Tariff Board - Foreign Capital - Trade Union - National Trading Policy

UNIT-V: CHALLENGES TO ECONOMIC DEVELOPMENT

Depressions - Cooperative Movements – Banking - Reserve Bank of India - Public Finance - Five Year Plans – Unemployment – Poverty - New Economic Policy - Day to Day Challenges

Books for Study:

1. Desai, S., *Economic History of India*, Himalaya Publication, New Delhi.
2. Jayabalan, *Economic History of India*, Atlantic Publication, New Delhi, 2008.
3. Thirunavukkarasar, *Economic History of India*, T.N. Text Book, New Delhi.
4. Kumar, Dharma (Ed.), *The Cambridge Economic History of India*, Vol. II, 1757—2003, Orient Longman, New Delhi, 2005.

Books for Reference:

1. R.C.Dutt, *Economic History of India*, Government of India, New Delhi, 1983.
2. Singh, *Economic History of India*, Allied Publication, New Delhi.
3. Desai, *Economic History of India*, Printice Hall Publication, New Delhi.
4. Rauchaudhri, *Cambridge Economic History of India*, Orient Longman, New Delhi.
5. Rajendra Kumar, *Economic History of India*, Anmol Publication, 2006.
6. Majumdar, R.C., *An Advanced History of India*, MacMillan, New Delhi, 2002.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	
CO1	2	2	1	3	3	2	3	3	2	3	2	2	2	2.31
CO2	3	3	3	3	3	3	3	3	3	3	1	2	2	2.69
CO3	2	2	2	2	1	2	3	2	3	2	2	3	2	2.15
CO4	2	3	2	2	3	2	3	3	3	3	2	2	2	2.46
CO5	2	2	2	2	3	3	2	2	2	3	2	3	2	2.31
MEAN OVERALL SCORE														2.38

Semester – V

Hours / Week - 5

Code: U22HY10E

Credits -4

ELECTIVE Course II (EC - II)

JOURNALISM

GENERAL OBJECTIVES:

1. To state the importance of journalism in day today life.
2. To appreciate the necessity of Freedom of Press.
3. To study the history of journalism.
4. To recognize the role of press in the Indian freedom struggle.
5. To study the value of news and collection of facts.

COURSE OUTCOMES		Knowledge Level
CO1	Understand the role of journalism in preserving democracy.	K2
CO2	Know the various phases of Journalism in India.	K3
CO3	Summarize the history of journalism.	K2
CO4	Acquire knowledge about the duties of a reporter.	K3 & K4
CO5	Recall the key role of the editor in journalism.	K2

UNIT I: INTRODUCTION

Journalism – Meaning – Nature – Scope - The Fourth Estate - Important Functions of Journals and Newspapers - Ethics of Journalism - Types of Journals.

UNIT II: ORIGIN AND GROWTH

History of Journalism in India - James Augustus Hickey - History of Journalism in Tamil Nadu - Role of Journals in the Freedom Struggle of India- Role of the Press in Democracy.

UNIT III: FREEDOM OF THE PRESS

Meaning– Needs- Elements of the Press Freedom - Problems of the Freedom of the Press - External and Internal Problems - Freedom of the Press in India- Limitations.

UNIT IV: STRUCTURE OF THE NEWSPAPER OFFICE

Importance and Functions of Various Sections - The Press Laws in India - The Press Council of India - Structure and Functions – Reporters – Types - Qualities of Reporters.

UNIT V: NEWS AGENCIES

NEWS – Meaning - Different Types of News - Components of News- Kipling Formula- Various Sources of News - Gathering of News- News Agencies - REUTERS- AFP- AP- PTI- UNI- Editing- Important Principles- Proof Reading- Methods and Symbols.

Books for Study:

1. Pant N.C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, 2004.
2. Ahuja AN, *Theory and Practise of Journalism*, Surjeet Publications, 1984.
3. Kamath MV, *Professional Journalism*, Vikas Publications, New Delhi, 1981.

Books for Reference:

1. Chalapathi Rau M, *The Press*, NBT, New Delhi, 1979.
2. Puri G.K, *Journalism for All*, Sudha Publications, New Delhi, 2005.
3. Rangasamy Parthasarathy, *Basic Journalism*, Macmillan, Delhi, 1984.
4. Barun Roy, *Modern Students Journalism*, Pointer Publishers, Jaipur, 2004.
5. Rangaswami Parthasarathi, *Basic Journalism*, Macmillan India Ltd., Delhi, 1984.
6. Shahzad Ahmad, *Journalism: News Coverage*, Anmol Publishers, New Delhi, 2005.

COURSE OUTCO ME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								M E AN
	PO1	PO2	PO3	PO4	PO5	PS O1	PSO 2	PSO 3	PSO 4	PS O5	PS O6	PS O7	PS O8	
CO1	2	2	1	3	3	2	3	3	2	3	2	2	2	2.31
CO2	3	2	3	3	3	3	3	3	3	3	3	2	2	2.77
CO3	2	2	2	2	1	2	3	2	3	2	2	3	2	2.15
CO4	2	3	2	3	3	2	3	2	3	3	2	2	2	2.46
CO5	2	2	2	3	3	3	3	2	2	3	2	3	2	2.46
MEAN OVERALL SCORE													2.43	

Semester – V
Code: U22HY9

Hours / Week - 5
Credits -5

Core Course IX (CC - IX)

HISTORY OF EUROPE FROM 1454 C.E. TO 1788 C.E.

GENERAL OBJECTIVES:

1. To know the importance of new geographical discoveries.
2. To learn the significance of Renaissance.
3. To understand the split in the Universal Church.
4. To study the importance of Nation States.

COURSE OUTCOMES		Knowledge Level
CO1	Examine the impact of geographical discoveries.	K3
CO2	Study the various political revolutions that took place in Europe	K2
CO3	Learn the growth of revolutions and new ideologies in Europe.	K2
CO4	Understand the despotic nature of rulers of Europe.	K2
CO5	Survey the effects of agrarian and industrial revolutions in society.	K4

UNIT I: AGE OF DISCOVERY

Fall of Constantinople-Geographical Discoveries- Christopher Columbus- Vasco-da Gama- Magellan- Results.

UNIT II: RENAISSANCE

Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature-Architecture- Art- Science-Leonardo da Vinci- Michelangelo-Humanism.

UNIT III: REFORMATION

Reformation - Meaning- Causes- Martin Luther-Protestantism in Germany and England- Calvinism- Counter Reformation- Results.

UNIT IV: EMERGENCE OF NATION STATES

Rise of Spain- Charles V- Wars and Policies- Philip II- Wars and Policies- Rise of France- Henry 1V- Thirty Years War- Causes and Results.

UNIT V: AGE OF ENLIGHTENMENT

Louis XIV of France - Peter The Great of Russia- Catherine II of Russia- Frederick The Great of Prussia- Maria Theresa of Austria- Joseph II of Austria.

Books for Study:

1. Rao B.V., *World History*, Sterling Publishers, New Delhi, 1984.
2. Arun Bhattacharjee, *A History of Europe (1453-1789)*, Sterling Publisher, Delhi, 1981.
3. George Walter Southgate, *A Text Book of Modern European History 1453-1661*, 1954.

Books for Reference:

1. Swain J.E., *A History of World Civilization*, Eurasia, Publishers, New Delhi 1970
2. Merry E. Wiesner, *A Concise History of the World*, Cambridge University Press, 2015.
3. Davis Blount H.A., *An Outline History of the World*, Read Books, New Delhi, 2007.
4. Carlton J.H. Hayes, *A Political and Social History of Modern Europe*, Macmillan, 1924.
5. Sir Charles Grant Robertson, *A History of Western Europe*, E.Benn, London, 1929.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	2	2	3	2	2	2.38
CO2	3	3	2	2	3	3	3	3	2	3	3	2	2	2.62
CO3	3	3	2	2	2	2	3	3	3	2	2	3	2	2.46
CO4	2	3	2	2	3	3	3	3	3	3	2	2	2	2.54
CO5	2	3	2	2	3	3	2	2	1	3	2	3	2	2.31
MEAN OVERALL SCORE														2.46

Semester – V

Hours / Week - 2

Code: U22NMHY2

Credits -2

NON MAJOR ELECTIVE COURSE II [NMEC II]

WORKING OF INDIAN CONSTITUTION

GENERAL OBJECTIVES

1. To learn the importance of the evolution of the constitution of India.
2. To understand the ideals of justice, liberty, equality, and fraternity.
3. To know about the uniqueness of Indian constitution.
4. To compare the fundamental rights and duties of the Indian citizens.

COURSE OUTCOMES		Knowledge Level
CO1	Examine the nature and features of the constitution	K4
CO2	Interpret the working of the executive and its powers and functions	K4
CO3	Illustrate the compositions, power and functions of the Indian Parliament	K3
CO4	Sketch the functioning of state government	K3
CO5	Describe the role of various political parties and their role in making the democracy a success one	K2&K5

UNIT I: CONSTITUENT ASSEMBLY

The Making of the Constitution – The Constituent Assembly – The Drafting Committee – Adoption of the Constitution – Sources of the Constitution- Salient features – The Preamble – Quasi Federal System.

UNIT II: RIGHTS, DIRECTIVES AND DUTIES

Fundamental Rights – Directive Principles of the State Policy – Fundamental Duties – Amendment Process – Election Commission – Powers and Functions.

UNIT III: EXECUTIVE

Union Executive – The President – Election Method – Powers and Functions; The Vice President – The Prime Minister – Powers and Functions ;The Union Cabinet – Formation – State Executive – The Position and Powers of the State Governor and the Chief Minister

UNIT IV: LEGISLATURE

Union Legislature – The Lok Sabha and the Rajya Sabha – Methods of Election - Powers and Functions – Law Making Process – Ordinary Bills– Money Bills – State Legislature – Legislative Assembly – Legislative Council – Powers and Functions.

UNIT V: JUDICIARY

The Supreme Court – Appointment of judges – Powers and Functions – Judicial Review Powers – The High Court – Independence of Judiciary – Judicial Activism

Books for Study:

1. M Lakshmikanth, “*Indian Polity*”, Magrow Hill Education 5ht Ed, Chennai-2017
2. Basu.D.D., “*Introduction to the Constitution of India*”, Wadha & Company, Nagpur 2002.
3. Pylee M.Y., “*Constitutional Government in India*”, S.Chand & Co, New Delhi, 2003.

Books for Reference:

1. Shukla.V.N, “*Constitution of India*”, Eastern Book Company, Lucknow – 2000.
2. Markandan, *Preamble-Key to Indian Constitution*, National Publishers, New Delhi, 1984.
3. Gupta, D.C., *Indian Government and Politics*, Vikas Publications House, New Delhi, 1997.
4. Sathe, S.P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
5. Bakshi. P.M., “*The Constitution of India*”, Universal Law Publishing House, Delhi 2001.

COURSE OUTCOME	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	3	2	2	2	2	2.38
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	2	3	2	2	3	3	3	2	2	3	2	2.54
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2	2.62
CO5	2	3	2	3	3	3	2	2	1	3	2	3	2	2.38
MEAN OVERALL SCORE													2.51	

Semester – VI
Code: U22HY10

Hours / Week - 5
Credits -5

Core Course X (CC - X)
HISTORIOGRAPHY

General objectives:

1. To state the importance of the meaning of history.
2. To distinguish the nature of history in different periods.
3. To recognize the relation between history and other social sciences.
4. To make an assessment of the concept of the philosophy of history.

COURSE OUTCOMES		Knowledge Level
CO1	Learn the various aspects of historiography.	K2
CO2	Apply the historical methods in the historical writings.	K3
CO3	Analyse the contributions of select historians for development of historical writings.	K4
CO4	Understand the methods and approaches in history with the philosophy of history.	K3
CO5	Evaluate the objectivity of given histories.	K5

UNIT I: INTRODUCTION

Definition of History and Historiography-History: Nature, Scope and Value – History as Science-History as Art. Kinds of History- History and other Social Sciences: History and Geography – History and Political Science-History and Economics.

UNIT II: WESTERN HISTORIANS OF ALL AGES

Practitioners of History: Greco-Roman: Herodotus-Theological interpretation: St. Augustine - Medieval Arab Historian: Ibn Kaldun --Modern Western Historians: Leopold Von Ranke – G.M. Trevelyan - A.J. Toynbee

UNIT III: ANCIENT AND MEDIEVAL HISTORIANS OF INDIA

Buddhist and Jain Historiography – Major Rock Edicts- Ashoka inscriptions- Kalhana- Alberuni-Amir Khusru - Barani- Ibn Batuta - Abul Fazl- Orientalists- William Jones.

UNIT IV: MODERN HISTORIANS OF INDIA

Jadunath Sarkar - D.D.Kosambi – R.C. Majumdar- K.A.Nilakanta Sastri - T. V. Sadasiva Pandarathar – M. Rasamanikandar- Mayilai Seenil. Venkatasami - Romila Thapar- Bipan Chandra- - K.K. Pillai- Ranajit Guha.

UNIT V HISTORIAN AT WORK

Selection of topic-review of literature-collection of data: Primary and Secondary - Internal and external criticism-chapterisation - bibliography- footnotes, chart, tables and appendices-computation and quantitative analysis-presentation.

Books for Study:

1. Rajayyan, K., *History Its Theory and Method*, Ratna Publications, Madurai, 1999.
2. Sreedharan, E., *A text Book of Historiography (500 BC – AD 2000)*, Orient Black swan, Delhi, 2004.
3. S.P. Sen, *Historians and Historiography*, Institute of Historical Studies, 1980

Books for Reference:

1. Rajayyan, K., *History in Theory and Method*, Madurai Publishing House, 1979.
2. Subrahmanian ,N., *Historiography*, Ennes Publications, Madurai, 1978.
3. Mathur, L.P., *Historiography and Historians of Modern India*, Inter-India Publications, New Delhi, 1986.
4. Collingwood R.G., *The Idea of History*, Oxford 1977.
5. Ali, Sheik, *History: Its Theory and Methods*, Macmillan. New Delhi, 1980.
6. Topolski, Jerzy, *Methodology of History*, Reidal Publishing Co., Holland, 1976.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	3	2.77
CO3	3	3	2	3	2	2	2	3	3	2	2	2	2	2.38
CO4	2	2	3	2	3	3	3	3	3	3	2	2	3	2.62
CO5	2	3	2	3	3	3	3	3	3	3	2	3	2	2.69
MEAN OVERALL SCORE														2.58

Semester – VI

Hours / Week - 6

Code: U22HY11

Credits -6

Core Course XI (CC - XI)

HISTORY OF EUROPE FROM 1789 C.E. TO 1945 C.E.

GENERAL OBJECTIVES:

1. To study the importance of French Revolution.
2. To understand the rise and fall of Napoleon.
3. To study the significance of the Congress of Vienna.

COURSE OUTCOMES		Knowledge Level
CO1	Study the various political revolutions that took place in Europe and America.	K2
CO2	Evaluate the achievements of Napoleon.	K4
CO3	Compare socialism and capitalism.	K3
CO4	Construct the idea of common objective of the European countries in the Congress of Vienna.	K3
CO5	Learn the growth of revolutions and new ideologies in Europe.	K2

UNIT I: FRENCH REVOLUTION

Revolution in France – Causes – Course and Results – Napoleon Bonaparte – Domestic and Foreign Policy – Causes for his downfall – Vienna Congress – Aims and Achievements - Metternich – Concert of Europe.

UNIT II: UNIFICATION OF GERMANY AND ITALY

Causes and Results of the Revolution of 1830 and 1848 – Napoleon - III – Domestic and Foreign Policy – The Commune of Paris – Unification of Italy – Count de Cavour – Mazzini – Garibaldi – Unification of Germany – Bismarck

UNIT III: EASTERN QUESTION

Eastern Question – The Greek War of Independence – The Treaty of London – The Crimean War – The Congress of Berlin - Balkan War- Diplomatic Alliance.

UNIT IV: FIRST WORLD WAR

Industrial Revolution – Karl Marx – Communist Manifesto- World War I – Causes and Results - Paris Peace Conference- Treaty Versailles - League of Nations – Aims – Objectives – Success and Failure--Russian Revolution – Lenin .

UNIT V: SECOND WORLD WAR

Europe between the two world wars – Rise of Fascism in Italy - Rise of Nazism in Germany and Turkey and Mustafa Kamal Basha – World War II – Causes and Results – Formation of UNO – Organs and its achievements.

Books for Study:

1. Rao B.V., History of Modern Europe, Sterling, New Delhi, 2001.
2. Mahajan V.D. – History of Modern Europe, S.Chand & Co, New Delhi, 2005.
3. Fisher A.L. – History of Europe, Prentice Hall, New Delhi, 1960.

Books for Reference:

1. Arun Bhattacharya, History of Europe 1789 –1945, Sterling, New Delhi, 2001.
2. Khurana K.L, Modern Europe, Lakshmi Narain Agarwal, Agra, 19
3. Alalasundaram, History of Europe (Tamil) (1453-1815), Pondicherry: Podhigai Publishers, 1972.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	1	3	3	2	3	3	2	3	2	2	2	2.31
CO2	3	3	3	3	3	3	3	3	3	3	1	2	2	2.69
CO3	2	2	2	2	1	2	3	2	3	2	2	3	2	2.15
CO4	2	3	2	2	3	2	3	3	3	3	2	2	2	2.46
CO5	2	2	2	2	3	3	2	2	2	3	2	3	2	2.31
MEAN OVERALL SCORE														2.38

Semester – VI
Code: U22HY14

Hours / Week - 6
Credits - 6

Core Course XII (CC -XII)
NATIONALISM IN ASIA IN THE 20TH CENTURY

GENERAL OBJECTIVES:

1. To learn the causes of the rise of Nationalism in Asia.
2. To study the influence of European countries and Japan on China.
3. To understand the rise of Japan.
4. To study the rise of nationalism in south-East Asian countries.
5. To learn the rise of Nationalism in Sri Lanka and Bangladesh.

COURSE OUTCOMES		Knowledge Level
CO1	Examine the emergence of nationalism in different countries	K4
CO2	Analyse the assessment of leaders in the emergence of nationalism	K3
CO3	Evaluate the causes for the rise of nationalism in China	K4
CO4	Trace the cold war in Vietnam and its results	K2
CO5	Examine the role of Yazar Arafat in Palestinian problem	K5

UNIT I: CHINA

The Revolution of 1911: Sun Yat-sen; Yuan Shihkai; Warlordism- Formation of CCP; Guomintang -The First United Front - The Communist Movement - The Jiangxi Period and the rise of Mao Tse Tung.

UNIT II: JAPAN

Russo-Japanese War - First World War- Rise of Militarism in Japan -Occupation of Manchuria- Second World War – Emergence of Japan as Superpower.

UNIT III: VIETNAM AND INDONESIA

French Dominance in Vietnam- Ho Chi Minh- Viet Minh- August Revolution-First Indo China war- Dien Bien Phu- Second Indo China war- Republic of Vietnam

Dutch Intervention in Indonesia - Budi Utomo Islamic League - Communist Party of Indonesia- Sukarno- Battle of the Java Sea - Renville Agreement- Republic of Indonesia.

UNIT IV: WEST ASIA- EGYPT-ISRAEL-PALESTINE

Zionism - Arab Revolt - Balfour Declaration - World War I - Fall of Ottoman Empire - Holocaust - Suez Crisis -Six-Day War - Yasser Arafat -Palestine National Council - Madrid Conference - Oslo Peace Accord.

UNIT V: SOUTH ASIA- BANGLADESH AND SRILANKA

Federal Elections of Pakistan- Awami League Party- Sheikh Mujibur Rahman – Role of India- Bangladesh Liberation War.

Dharmapala- Ceylon National Congress- Youth League- Suriya-Mal movement- Cocos Islands mutiny - Free Lanka Bill.

Books for Study:

1. Paniker, K.M., Asia and Western Dominance, Collier, New Delhi, 2001.
2. Kumar, History of Far East in Modern Times, S.Chand & Company, New Delhi, 2000.
3. Fitzgerald, C.P., China and South East Asia since 1845, Vikas Publications, 1975.

Books for Reference:

1. Urmila Padmis, History of Nationalist Movement in Sri Lanka, New Delhi, 2003
2. Clyde and Bears, History of Western Impacts and Eastern Responses, Pearson, 1985.
3. Jeff Kingston, Nationalism in Asia: A History since 1945, Wiley-Blackwell, 2016.
4. Jonathan Spencer, Sri Lanka: History and the Roots of Conflict, Routledge, 1990.
5. Rajesh Rai, Nationalism in South Asia Ashwin Anoka Press; 2009.
6. Elie Kedourie, Nationalism in Asia and Africa, Routledge. 1974.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	2	2	2	2	3	2	3	3	3	3	2	2	3	2.46
CO2	3	3	2	3	3	3	3	3	2	3	3	2	3	2.77
CO3	3	3	2	3	2	2	2	3	3	2	2	2	2	2.38
CO4	2	2	3	2	3	3	3	3	3	3	2	2	3	2.62
CO5	2	3	2	3	3	3	3	3	3	3	2	3	2	2.69
MEAN OVERALL SCORE														2.58

Semester – VI

Hours / Week - 6

Code: U22HY15

Credits - 6

Core Course XIII (CC -XIII)

HISTORY OF SCIENCE AND TECHNOLOGY

GENERAL OBJECTIVES:

1. To understand the importance of science and technology in day today life.
2. To focus the scientific innovations to suit the necessity.
3. To locate the medicinal and technical inventions of ancient civilizations.
4. To categorize the technological growth in nineteenth century.

COURSE OUTCOMES		Knowledge Level
CO1	Sketch out the medicinal and technical inventions of ancient civilizations.	K2
CO2	Evaluate the contributions of scientists in twentieth century.	K3
CO3	Analyse the advancement of science, technology and medicinal growth in India.	K4
CO4	State the importance of science and technology in day today life.	K2
CO5	Explain the scientific innovations to suit the necessity.	K5

UNIT I: LEGACY OF ANCIENT INDIAN SCIENCE

Progress in Mathematics – Astronomy- Aryabhata -Varahamihira - Bhaskara- Progress in Medicine- Ayurvedic and Siddha -Sushruta- Charaka- Progress in metallurgy.

UNIT II: SCIENCE AND TECHNOLOGY IN THE 15TH AND 16TH CENTURIES

Roger Bacon - Copernicus – Kepler- Galileo – Foundation of Scientific Academies – Issac Newon – William Harvey - Charles Darwin – Michael Faraday – James Clerk Maxwell.

UNIT III: SCIENCE AND TECHNOLOGY IN THE 17TH AND 18TH CENTURIES

Edward Jenner – Louis Pasteur - Sigmund Freud – Textile Industry – James Watt - Steam Engine. Modern Chemical Industry – Dynamite –Thomas Alva Edison – Electric Lamp.

UNIT IV: SCIENCE AND TECHNOLOGY IN THE 19TH AND 20TH CENTURIES

Albert Einstein –Atom Bomb -Hydrogen Bomb and Atomic Energy - Radar– Computer – Internet - Space Research – Atomic Energy Commission – DRDO.

UNIT V: PIONEERS IN MODERN SCIENCE IN INDIA

J.C. Bose – P.C. Ray - Srinivasa Ramanujam – C.V. Raman- Homi Jahangir Bhaba – Har Gobind Khorana – S. Chandrasekar – Vikram Sarabai – A.P.J. Abdul Kalam

Books for Study:

1. Jayaraj, S. Vargese, *History of Science and Technology*, Annis Publishers, 2010.
2. Kuppuram, G., Kumudamani K, *History of Science and Technology in India*, Sundeeep Prakashan, 1990;
3. Qaisar, A.J. *The Indian Response to European Technology and Culture (AD 1498-1707)*, OUP, 1999.

Books for Reference:

1. Bose, D.M., *A Concise History of Science in India*, Indian National Science Academy, 1971.
2. Chattopadhyaya, D.P. *History of Science and Technology in Ancient India*, KLM, 1986.
3. Arnold, David, *Science, Technology and Medicine in Colonial India*, OUP, India, 2000.
4. Sahu, B.P., *Iron and social change in early India*, Oxford University Press, 2006.
5. Mason, S.F., *History of Science*, Thomas Nelco and Sons Ltd., London, 1973.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	3	2	2	2	2	2.38
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	2	3	2	2	3	3	3	2	2	3	2	2.54
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2	2.62
CO5	2	3	2	3	3	3	2	2	1	3	2	3	2	2.38
MEAN OVERALL SCORE														2.51

Semester – VI

Hours / Week - 5

Code: U22HY16E

Credits -4

Elective Course III (EC -III)

HUMAN RIGHTS

GENERAL OBJECTIVES:

1. To know the concept of Human Rights
2. To understand the provision of various international conventions.
3. To compare the universal declaration of Human rights with the Indian Constitution.
4. To evaluate certain issues on Human Rights.

COURSE OUTCOMES		Knowledge Level
CO1	Know the value of Human Rights – Liberty and Equality.	K1
CO2	Understand the International Covenants on Human Rights -Economic Social & Cultural Rights.	K2&K1
CO3	Visualize on Constitutional Guarantee on Human Rights	K3
CO4	Clearly know the Contemporary issues in Human Rights. P	K1&K4

UNIT – I: INTRODUCTION

Definition, Scope & Characteristics – Historical Background – Justice and Human Rights – Liberty and Equality.

UNIT – II: INTERNATIONAL COVENANT

The Universal Declaration of Human Rights UDHR 1948 – The international Covenants on Human Rights – Economic Social & Cultural Rights – International Covenants on Civil and Political Rights ICCPR.

UNIT – III CONSTITUTIONAL RIGHTS

Fundamental Rights – Part III of the Constitution – Rights of Women and children – Indian Human Rights Commission.

UNIT IV: CONTEMPORARY ISSUES

Capital Punishment – Bonded Labor and wages – Female Infanticide – Rights to Dissent.

UNIT- V: INTERNATIONAL ORGANIZATIONS

UNICEF – UNESCO – ILO – Studies on problems of the workers, families – Amnesty International Organization.

Books for Study:

1. Subbian A, *Human Rights Systems*, Deep & Deep Publ., New Delhi, 2000.
2. Carnston, Maurice, *What are Human Rights?*, MIT Press, 1983.
3. Thomas M.A., *The Struggle for Human Rights*, Asian Trading Corporation, 1992.

Books for Reference:

1. Andrews, J.A., *International Protection of Human Rights*. Mansell Publishing, 1987.
2. Krishna Iyer, V.R. *Human Rights*, B.R.Publishing Corporative, Delhi, 1995.
3. Antony M.J., *Dalit Rights*, Indian Social Institute, New Delhi, 1995
4. Desai A.R., *Violation of Democratic rights*, Sangam Books, Delhi, 1986.
5. Nirmal C. J., *Human Rights in India*, Oxford University Press, Chennai, 2002.

COURSE	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)								MEAN
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	2	2	3	2	3	3	3	2	2	2	2	2.38
CO2	3	3	2	3	3	3	3	2	2	3	3	2	2	2.62
CO3	3	3	2	3	2	2	3	3	3	2	2	3	2	2.54
CO4	2	3	2	3	3	3	3	3	3	3	2	2	2	2.62
CO5	2	3	2	3	3	3	2	2	1	3	2	3	2	2.38
MEAN OVERALL SCORE														2.51